

**Department of History  
Huron University College**

**History 4605E  
War and Memory in Modern East Asia  
2009-2010**

Instructor: Dr. Jun Fang  
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Office Hours: Monday 10:30-11:30 a.m. and Thursday 12:30-2:30 p.m. or by  
appointment  
Class: Thursday 2:30-5:30 p.m., V207

The chief aim of this seminar course is to develop students' critical understanding of the crucial wars fought in East Asia since 1839 and the geo-political and socio-economic forces that affect how people remember and reconstruct them. A related goal is to hone their analytical skills by examining new evidence on facets of these wars.

The course analyzes the effects of these wars, especially those of the excesses committed by the dominant armies. People recall the real and supposed war crimes differently, attempts to interpret their moral significance often become contentious. Therefore, this course also presents the students with opportunity to study various interpretations and memories.

**Readings:**

**Basic:** Course reader available at InPrint.

### **Further:**

1. Sheila Miyoshi Jager and Rana Mitter, eds. *Ruptured Histories: War, Memory, and the Post-Cold War in Asia*. Cambridge, MA.: Harvard University Press, 2007.
2. Takashi Inoguchi and Lyn Jackson, eds. *Memories of War: The Second World War and Japanese Historical Memory in Comparative Perspective*. New York: Pearson Education, 2007.
3. Laura Hein and Mark Selden, eds. *Censoring History: Citizenship and Memory in Japan, Germany, and the United States*. Armonk: M.E. Sharpe, 2000.
4. Marc Gallicchio, ed. *The Unpredictability of the Past*. Durham: Duke University Press, 2007.
5. Joshua Fogel. *The Nanjing Massacre in History and Historiography*. Berkeley: University of California Press, 2000.

### **Teaching Schedule**

#### **First Term**

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|----------|--|
| Sept. 10 | Introduction - No reading  |
| Sept. 17 | Concept of War<br><i>Readings:</i> Ian Clark, "War: Concept and Conduct," in <i>Waging War: A Philosophical Introduction</i> (Oxford: Oxford University Press, 1988), 10-30; Manus Midlarsky, "Introduction," in <i>On War</i> (New York: The Free Press, 1975), 1-14.<br><i>Further:</i> Yoram Dinsein, <i>War: Aggression and Self-defense</i> (Cambridge: Cambridge University Press, 2005).  |
| Sept. 24 | The Opium Wars & First Sino-Japanese War<br><i>Readings:</i> "The Anglo-Chinese Wars, 1839-1860," in Peter Worthing, <i>A Military History of Modern China</i> (Westport, Conn.: Praeger Security International, 2007), 30-46; Meirion Harries, "Line of Advantage: The First Sino-Japanese War," in <i>Soldiers of the Sun: The Rise and Fall of the Imperial Japanese Army</i> (New York: Random House, 1991), 53-63.<br><i>Further:</i> William Hanes, <i>Opium Wars</i> (Naperville, Ill.: Sourcebooks, 2002). |

- Oct. 1           The First Sino-Japanese War and Japanese Colonization of Korea  
*Readings:* Andrew Nahm, “Korea under Japanese Colonial Rule,” in *Korea: Tradition and Transformation* (Elizabeth, N.J.: Hollym International Corp., 1996), 223-260.
- Oct. 8           The Russo-Japanese War  
*Readings:* Ito Yukio, “The Emperor Meiji and the Russo-Japanese War,” in John Chapman and Inaba Chigaru, eds., *Rethinking the Russo-Japanese War, 1904-05* (Folkestone, Kent: Global Oriental Ltd, 2007), 3-19; Harold Schiffrin, “The Impact of the War on China,” in Rotem Kowner, eds., *The Impact of the Russo-Japanese War* (New York: Routledge, 2007), 169-182.  
*Further:* Aydin Cemil, “A Global Anti-Western Moment? The Russo-Japanese War, Decolonization, and Asia Modernity,” in Sebastain Conrad and Dominic Sachsenmaier, eds., *Competing Vision of World Order* (New York: Palgrave Macmillan, 2007), 213-236.
- Oct. 15          The Second Sino-Japanese War  
*Readings:* John King Fairbank and Merle Goldman, “China’s War of Resistance, 1937-1945,” in *China: A New History* (Cambridge, Mass.: Belknap Press of Harvard University Press, 2006), 312-331; Iris Chang, “The Rape of Nanking,” in Anne Llewellyn Barstow, ed., *War’s Dirty Secret: Rape, Prostitution, and Other Crimes against Women* (Cleveland: Pilgrim Press, 2000), 46-56.  
*Further:* Iris Chang, *The Rape of Nanking: The Forgotten Holocaust of World War II* (New York: Basic Books, 1997).
- Oct. 22          The Pacific War  
*Readings:* Arthur Cotterell, “End of Empire: The Pacific War and Its Consequences (1941-7),” in *East Asia: From Chinese Predominance to the Rise of the Pacific Rim* (London: Pimlico, 2002), 230-249.
- Oct. 29          The Comfort Women  
*Readings:* George Hicks, “The ‘Comfort Women’,” in Peter Duus, et al, eds., *The Japanese Wartime Empire, 1931-1945* (Princeton: Princeton University Press, 1996), 305-323.  
*Further:* Yoshiaki Yoshim, *Comfort Women: Sexual Slavery in the Japanese Military during World War II* (New York: Columbia University Press, 2000).
- Nov. 5           The Chinese Civil War  
*Readings:* Peter Worthing, “The Chinese Civil War, 1945-1949,” in *A Military History of Modern China* (Westport, Conn.: Praeger Security International, 2007), 131-146.  
*Further:* O. A. Westad, *Decisive Encounters: The Chinese Civil War, 1946-1950* (Stanford: Stanford University Press, 2003).

- Nov. 12      The Korean War  
*Readings:* Morton Halperin, "The Korea War," in Robert Art and Kenneth Waltz, eds., *The Use of Force: Military Power and International Politics* (Lanham, Md.: Rowman & Littlefield Publishers, 2009), 195-211.  
*Further:* William Stueck, *The Korean War* (Princeton: Princeton University Press, 1997).
- Nov. 19      The Vietnam War  
*Readings:* Adrian Lewis, "The Vietnam War: The Final Phases, 1967-1975," in *The American Culture of War* (New York: Routledge, 2007), 265-294.
- Nov. 26      **In-class test**
- Dec. 3        The Sino-Indian War & The Sino-Vietnamese War  
*Readings:* Yaacov Vertzberger, "India's Border Conflict with China: A Perceptual Analysis," *Journal of Contemporary History*, Vol. 17, No. 4 (Oct. 1978), 607-630; Harlan Jencks, "China's 'Punitive' War on Vietnam: A Military Assessment," *Asian Survey*, Vol. 19, No. 8 (Aug. 1979), 801-815; Nguyen Manh Hung, "The Sino-Vietnamese Conflict: Power Play Among Communist Neighbors," *Asian Survey*, Vol. 19, No. 11 (Nov. 1979), 1037-1052.  
*Further:* John Garver, *Protracted Contest: Sino-Indian Rivalry in the Twentieth Century* (Seattle: University of Washington Press, 2001); Pao-min Chang, *The Sino-Vietnamese Territorial Dispute* (New York: Praeger, 1986).

## Second Term

- Jan. 7        Memory of the Opium Wars  
*Readings:* Zhiwei Xiao, "Nationalism in Chinese Popular Culture: A Case Study of the Opium War," in George Wei and Xiaoyuan Li, eds., *Exploring Nationalism of China* (Westport, Conn.: Greenwood Press, 2002), 41-51; David Desser, "From the Opium War to the Pacific War: Japanese Propaganda Films of World War II," *Film History*, Vol. 7, No. 1 (Spring 1995), 32-48.
- Jan. 14      Memory of the Russo-Japanese War  
*Readings:* David Wells, "The Russo-Japanese War in Russian Literature," in David Wells and Sandra Wilson, eds., *The Russo-Japanese War in Cultural Perspective* (New York: St. Martin's Press, 1999), 108-131; Andrew Mack and Martin O'Hare, "Moscow-Tokyo and the Northern Territorial Dispute," *Asian Survey*, Vol. 30, No. 4 (Apr. 1990), 380-394.

- Jan. 21 Korean Memory of the Japanese Colonial Rule  
*Readings:* Kimijima Kazuhiko, "The Continuing Legacy of Japanese Colonialism: The Japan-South Korea Joint Study Group on History Textbooks," in Luara Hein and Mark Selden, eds., *Censoring History: Citizenship and Memory in Japan, Germany and the United States* (Armonk: M.E. Sharpe, 2000), 203-223; Evelyn Cobert, "Japan and the Republic of Korea: Yesterday, Today and Tomorrow," *Asian Survey*, Vol. 26, No. 3 (Mar. 1986), 273-291.
- Jan. 28 The Rape of Nanjing and Chinese Historical Memory  
*Readings:* Yoshida Takashi, "China: The Nanking Massacre and Political Education," in *The Making of the "Rape of Nanking": History and Memory in Japan, China, and the United States* (Oxford & New York: Oxford University Press, 2006), 154-164; Joshua Fogel, "The Nanking Atrocity and Chinese Historical Memory," in Bob Tadashi Wakabayashi, ed., *The Nanjing Atrocity, 1937-38: Complicating the Picture* (New York: Berghahn Books, 2007), 267-283.
- Feb. 4 The Rape of Nanjing and Japanese Historical Memory  
*Readings:* Kasahara Tokushi, "Remembering the Nanking Massacre," in Fei Fei Li, et al, eds., *Nanking 1937: Memory and Healing* (Armonk: M.E. Sharpe, 2002), 75-94; Kikura Takuji, "Nanking: Denial and Atonement in Contemporary Japan," in Bob Tadashi Wakabayashi, ed., *The Nanjing Atrocity, 1937-38: Complicating the Picture* (New York: Berghahn Books, 2007), 330-352.
- Feb. 11 Japanese Memory of the Pacific War  
*Readings:* Philip Seaton, "August Commemorations" and "Regional Memories", in *Japan's Contested Memories: The 'Memory Rifts' in Historical Consciousness of World War II* (London and New York: Routledge, 2007), 107-130 & 170-187.
- Feb. 25 Chinese Memory of the Pacific War  
*Readings:* Chang Jui-te, "The Politics of Commemoration: A Comparative Analysis of the Fiftieth-Anniversary Commemoration in Mainland China and Taiwan of the Victory in the Anti-Japanese War," in Diana Lary and Stephen Mackinnon, eds., *The Scars of War: The Impact of Warfare on Modern China* (Vancouver: UBC Press, 2001), 136-162; Takuya Sasaki, "Cold War Diplomacy and Memories of the Pacific War," in Marc Gallicchio, ed., *The Unpredictability of the Past: Memories of the Asia-Pacific War in U.S.-East Asian Relations* (Durham: Duke University Press, 2007), 121-145 of 337.

- Mar. 4            Memories of the Comfort Women  
*Readings:* Sarah Soh, “Postwar/Postcolonial Memories of Comfort Women,” in *The Comfort Women: Sexual Violence and Postcolonial Memory in Korea and Japan* (Chicago: Chicago University Press, 2008), 145-174.
- Mar. 11           Changing War History in Post-Mao China  
*Readings:* Rana Mitter, “Old Ghosts, New Memories: China’s Changing War History in the Era of Post-Mao Politics,” *Journal of Contemporary History*, Vol. 38, No. 1 (Jan. 2003), 117-131.
- Mar. 18           Korean Historical Memory of the Korean War  
*Readings:* Sheila Miyoshi Jager and Jiyul Kim, “The Korean War after the Cold War: Commemorating the Armistice Agreement in South Korea,” in Sheila Miyoshi and Rana Mitter, eds., *Ruptured Histories: War, Memory, and the Post-Cold War in Asia* (Cambridge, Mass.: Harvard University Press, 2007), 233-265.
- Mar. 25           Memory of Vietnam War  
*Readings:* James Loewen, “The Vietnam War in High School American History,” in Laura Hein and Mark Selden, eds., *Censoring History: Citizenship and Memory in Japan, Germany and the United States* (Armonk: M.E. Sharpe, 2000), 150-171; Richard Sullivan, “The Recreation of Vietnam: The War in American Fiction, Poetry, and Drama,” in Michael Shaffer, ed., *The Legacy: The Vietnam War in the American Imagination* (Boston: Beacon Press, 1990), 157-185.
- Apr. 1            The Sino-Indian War’s Impact on Indian Perceptions of China  
*Readings:* Eric Hansen, “The Impact of the Border War on Indian Perceptions of China.” *Pacific Affairs*, Vol. 40, No. 3/4 (August 1967 – Winter 1967-1968), 235-249.
- Apr. 8            The Impact of the Sino-Vietnamese War on China Studies in Vietnam  
*Readings:* E.S. Unger, “China Studies in the Socialist Republic of Vietnam: Changes and Implications. *The Australian Journal of Chinese Affairs*, No. 16 (July 1986), 119-132.

**Evaluation:**

1. One essay using at least 15 sources with a length of 2,000-3,000 words, due November 5, 2009. It is worth 15% of the final mark.
2. A two-hour in-class essay test on November 26, 2009 worth 20% of the final mark.
3. One research paper (ca. 4,000 words in length), due Mar. 25, 2010, is worth 25% of the final mark.
4. A final take-home exam, due noon, Apr. 8, 2010, is worth 20% of the final mark.
5. Class presentations and participation will account for 20% of the final mark. Students will be marked following each class. Those who attend every class and participate in every discussion in such a fashion as to indicate that they have read and thoughtfully considered the material will receive 100 percent of the participation mark. Those who attend every class but do not speak will receive 50 percent.

**Those who attend fewer than 50% of the seminars will fail the course.**

**Departmental Late Policy:**

1. All essays are to be typed, double-spaced on white paper. Scholarly form, as outlined by the instructor, is to be followed.
2. Lateness will be penalized as follows: First day late – 3 marks deduction; Each subsequent calendar day late – 2 marks per day deduction.
3. No paper will be accepted if it is more than seven calendar days late.
4. Mitigating circumstances, if they arise, must be discussed with the instructor before the submission date.

**Statement on Academic Offences**

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

[http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf) .

**Plagiarism:**

Students must write their essays and assignments in their own words. Whenever students take an idea or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is an academic offence and will be dealt with in

accordance with the relevant policy of the Huron University College ([http://www.uwo.ca/univsec/handbook/appeals/scholastic\\_discipline\\_undergrad.pdf](http://www.uwo.ca/univsec/handbook/appeals/scholastic_discipline_undergrad.pdf)). Note that to convey others' phrases or sentences without quotation marks or block quotation, even if footnoted, constitutes plagiarism. Students who are in doubt as to the nature of this offence should consult their instructor, department chair, dean's office, as well as the Huron University College Statement on Plagiarism, available at <http://www.huronuc.on.ca/pdf/FASSonPlagiarism.pdf>. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the Huron University College Library. Information about these resources may be found at [www.huronuc.ca/library/research\\_guides\\_and\\_handouts](http://www.huronuc.ca/library/research_guides_and_handouts).

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University of Western Ontario for the detection of plagiarism. All papers submitted will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the Turnitin.com system. Use of the service is subject to the license agreement, currently between the UWO and Turnitin.com (<http://www.turnitin.com>).

### **Medical Absences:**

For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that s/he was seriously affected by illness and could not reasonably be expected to meet her/his academic responsibilities. Huron students should take their medical documentation to the Academic Counselor, Academic Services Centre at Huron University College, together with a Request for Relief specifying the nature of accommodation requested. Documentation for non-Huron students must be submitted as soon as possible to the student's Faculty Dean's Office. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s). Academic accommodation will be granted only where the documentation indicates that the onset, duration, and variety of the illness are such that the student could not reasonably be expected to complete her/his academic responsibilities. The UWO Student Medical Certificate <http://www.uwo.ca/univsec/handbook/appeals/medicalform.pdf> and Request for relief <http://www.huronuc.on.ca/pdf/Request%20for%20Relief%20form.pdf> are available at the Student Centre Website <https://studentservices.uwo.ca>, the Huron University College Academic Counseling website [http://www.huronuc.ca/faculty\\_arts\\_social\\_science/academic\\_services\\_centre/](http://www.huronuc.ca/faculty_arts_social_science/academic_services_centre/) or from the Academic Service Centre at Huron.

For work representing less than 10% of the overall grade, if a student is unable to meet a deadline for reasons beyond her/his control, s/he should discuss the matter with the instructor in advance and give adequate justification.

### **Non-Medical Absences:**

Request for academic accommodation for non-medical reasons will be considered by the instructor, or appropriate department chair, or dean's office in accordance with the relevant policies of the University of Western Ontario, available at

<http://www.westerncalendar.uwo.ca/2009/pg118.html>,  
<http://www.westerncalendar.uwo.ca/2009/pg119.html>, and  
<http://www.westerncalendar.uwo.ca/2009/pg122.html>.

**Technology:**

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

**Prerequisite:**

History 1601E and 1.0 History course numbered 2200 or above; or 2.0 History courses numbered 2200 or above. Students are responsible for ensuring that they have successfully completed course prerequisite. If you do not have the prerequisite for this course or written special permission from the dean to enroll in this course, you will be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisite.

**Anti-requisite:**

None.

**Program and Academic Counselling:**

History students registered at Huron who require advice about modules and courses in the Department of History should contact Dr. Fang, Chair, [jfang9@huron.uwo.ca](mailto:jfang9@huron.uwo.ca), V126, 519-438-7224 ext. 239. Students should contact Debbie Chadwick or Kent Robinson, Academic Counsellors, on other academic matters. See the Academic Counselling website for information on services offered.  
[http://www.huronuc.on.ca/faculty\\_arts\\_social\\_science/academic\\_services\\_centre/academic\\_counselling\\_contact\\_and\\_services/](http://www.huronuc.on.ca/faculty_arts_social_science/academic_services_centre/academic_counselling_contact_and_services/)

**Appeal:**

Before appealing a mark, take time to consider the assignment and the instructor's comments. Then discuss the mark with the instructor. If the resolution is not satisfactory, make your appeal in writing to Dr. Fang.