

PHI 2200F Ancient Greek Philosophy

HC W8 Tue 10:30 -12:30/Thur 10:30 – 11:30

Instructor: Dr. Glen Koehn, Office A202

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Office Hours: Thurs. 1:30 – 3:30, and by appt.

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Textbook: *Readings in Ancient Greek Philosophy*, Third Edition. Cohen, Curd and Reeve, eds. (Hackett Publishing Co.)

Course Description: An introductory survey of Greek philosophy from the Presocratics to Aristotle. While some themes or works may be focused on to the exclusion of others, this course aims to give students a good basic understanding of ancient Greek thought on a range of topics.

Course Goals: Gain a broad overview of some brilliant and influential writings by Greek thinkers. Develop and defend some theories concerning excellence, happiness and other important concepts.

Grading:

1. Four issue papers, one to be developed into a longer term paper @ 15%.
(Due dates: Paper 1, *Sept. 23*; Paper 2, *Oct. 9*; Paper 3, *Oct. 28*; Paper 4, *Nov. 13*)
2. Term paper 15%, due *last day of class*.
3. Final test 25%.

The following schedule is provisional, and may be adjusted during the term:

Week Topics

- 1 Introduction; Background to the Presocratics; Pythagoras.
- 2 Heraclitus; Parmenides; Zeno of Elea.
- 3-4 Plato's *Euthyphro*, *Apology*, *Phaedo*.
- 5-7 Plato's *Republic*.
- 8-10 Aristotle's *Organon*, *Physics* and *Metaphysics*.
- 11-13 Aristotle's *Nicomachean Ethics*.

Prerequisites

Students are responsible for ensuring that they have successfully completed all course prerequisites. Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Medical Absences

For work representing 10% or more of the overall grade for the course, a student must present documentation indicating that the student was seriously affected by illness and could not reasonably be expected to meet his/her academic responsibilities. Huron students should take their medical documentation to the Academic Counsellor, Academic Services Centre at Huron University College, together with a Request for Relief specifying the nature of the accommodation requested. Documentation for non-Huron students must be submitted as soon as possible to the student's Faculty Dean's office. The request and documentation will be assessed and appropriate accommodation will be determined by the Dean's office in consultation with the instructor(s.) Academic accommodation will be granted ONLY where the documentation indicates that the onset, duration and severity of the illness are such that the student could not reasonably be expected to complete his/her academic responsibilities.

The UWO Student Medical Certificate (SMC)

(https://studentservices.uwo.ca/secure/medical_document.pdf) and Request for Relief (<http://www.huronuc.ca/pdf/AcademicCounsellingRequestforReliefFormMar08.pdf>) are available at the Student Centre Website

(<https://studentservices.uwo.ca/secure/index.cfm>), the Huron University College Academic Counselling website

(http://www.huronuc.ca/faculty_arts_social_science/academic_counselling/) or from the Academic Services Centre at Huron.

Technology

It is not appropriate to use technology (such as, but not limited, to laptops, PDAs, cell phones) in the classroom for non-classroom activities. Such activity is disruptive and is distracting to other students and to the instructor, and can inhibit learning. Students are expected to respect the classroom environment and to refrain from inappropriate use of technology and other electronic devices in class.

Statement on Academic Offences

Plagiarism: Students must write their essays and assignments in their own words. Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence. Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

<http://www.uwo.ca/univsec/handbook/appeals/scholoff.pdf>.

Plagiarism is an academic offence and will be treated as such. Students who are in doubt as to the nature of this offence should consult their instructor, Department Chair or the Dean, as well as the *Huron University College Statement on Plagiarism*, available at the reference desk in the HUC Library and at

<http://www.huronuc.on.ca/pdf/FASSonPlagiarism.pdf>. In addition, students may seek guidance from a variety of current style manuals available at the Reference Desk in the HUC Library Information about these resources can be found at: http://www.huronuc.ca/library/research_guides_and_handouts/.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>).

Support Services:

Students in the Department of Philosophy requiring academic counselling concerning courses and modules in Philosophy should see the Chair, Department of Philosophy: Professor David Conter

Other academic services such as academic counselling, community-based learning, career development, writing services, cross-cultural services, international opportunities are available through the Academic Services Centre: West Wing, Huron University College, and http://huronuc.ca/faculty_arts_social_science/academic_counselling/